

CURRICULUM

Brevard College offers an innovative, interdisciplinary curriculum leading to the bachelor's degree with nineteen majors, twenty-five minors, and pre-professional programs in such fields as teacher licensure, pre-dentistry, pre-law, pre-medicine, pre-nursing, and pre-veterinary. The General Education Requirements for the baccalaureate degree reflect a commitment to the interdisciplinary study of the liberal arts combined with exposure to the performing and fine arts and to environmental study.

GENERAL EDUCATION CURRICULUM

Mission Statement

The Brevard College general education curriculum provides a comprehensive liberal arts foundation that grounds students in effective communication skills, critical thinking ability, and a sense of personal and global responsibility. Believing education to be a trust, the faculty invites students into meaningful interaction through collective academic experiences, interdisciplinary dialogue, and the acquisition of essential skills and knowledge. The College develops in its graduates a compassionate understanding of the world as a diverse yet interconnected place and fosters an active appreciation of its complex and vulnerable ecosystems. The general education curriculum affirms a lifelong learning engagement that is enhanced and focused by a student's major.

While multiple goals are reinforced through the curriculum, they receive focal attention in the areas noted below. Through successful engagement with the college's general education program, Brevard College graduates will . . .

BCE COMMON CORE

Area 0 Experience the distinctive advantages of a comprehensive liberal arts education.

- Collaborate successfully with people who have ideas and values different from their own
- Demonstrate skills in perceiving connections across disciplines
- Become informed and active participants in their communities

DISTRIBUTION REQUIREMENTS

Area I Employ clear, meaningful writing and speaking, and critical listening, reading, and thinking.

- Generate organized, coherent, thoughtful prose
- Listen actively and respond analytically
- Speak dynamically with clarity and order
- Analyze academic texts for structure and meaning
- Demonstrate the ability to think critically, honoring various strategies in reasoning
- Apply critical reasoning to questions of meaning, ethics, and values

Area II Demonstrate mathematical and scientific reasoning, including technological literacy.

- Understand the scientific method, concepts, and the use of evidence in problem solving
- Interpret and use appropriately numeric data
- Demonstrate computer and information technology literacy
- Apply basic quantitative skills to aspects of human life
- Understand the implications of environmental issues

Area III Gain critical understanding of the philosophical, historical, religious, linguistic, and aesthetic dimensions of Western society within a global context.

- Appreciate Christian traditions as well as the diverse religions of the world
- Understand historical and social science analysis skills, including evaluation of evidence within historical context and evaluation of social processes, and apply these skills to societal and individual problems
- Develop historical and social perspectives on self and world
- Appreciate foreign cultures through travel, study, or learning another language

Area IV Show incisive and appreciative analytical response to literature and the arts.

- Develop awareness and appreciation of creative processes employed by visual artists, writers and performing artists
- Examine ways in which human experience is explored and enriched through music, literature, drama and the visual arts
- Compare, analyze and evaluate various art forms from different historical periods and cultures
- Acquire skills required to facilitate analysis and interpretation of complex works of art and literature
- Participate actively in the arts

Area V Understand the relationship between healthy lifestyles and holistic health.

- Develop habits of behavior that contribute to lifelong physical activity and wellness
- Understand major health concerns in a rapidly changing society

GENERAL EDUCATION REQUIREMENTS

As a means to meet this mission, Brevard College has developed an innovative two-tiered general education program consisting of common experience courses and distribution requirements. Common-Experience Courses provide for the interaction of fields, the essence of liberal arts. The Common-Experience Courses, the truly unique component of the Brevard College curriculum, create an exceptional opportunity for students to connect with their cohort and to experience the value of an interdisciplinary approach. The Distribution Requirements provide students exposure to a variety of fields of learning. In this tier, students are empowered with choice, and work with their academic advisor to determine the courses best suited to fulfill general education requirements, major requirements and personal interests.

COMMON-EXPERIENCE COURSE REQUIREMENTS (14-17 semester hours)

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|------|--|------------|
| I. | BCE 111 Perspectives
or (BCE 102 Transfer Student Forum*) | (3)
(1) |
| | *for students entering the college with 28 or more transfer credits | |
| II. | BCE 211 Environmental Perspectives
BCE 211L Environmental Perspectives Laboratory | (3)
(1) |
| III. | Learning IN Community (LINC) | (6-7) |
| | **The two courses taken with LINC designations may also be used to meet Distribution Area Requirements | |
| | ***Participation in the Costa Rica program fulfills the Requirement for a LINC. | |
| IV. | BCE 411 BC and Beyond | (3) |

DISTRIBUTION AREA REQUIREMENTS (39-41 semester hours)

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|------|---|-------|
| I. | Communication and Critical Thinking Skills | 9 |
| A. | ENG 111, Rhetoric & Composition | (3) |
| B. | ENG 112, Critical Inquiry & Communication | (3) |
| C. | COM 105, 110, 380; ENG 351; HIS 312: IT 201;
MAT 200; ORG 103, 205; PHI 105, 261, 262, 282;
PHYS 204; THE 115 | (3) |
| II. | Mathematical & Scientific Reasoning | 10-11 |
| A. | MAT 111 or above | (3-4) |
| B. | SCI + lab (BIO, CHE, GEOL, PHYS, SCI) | (4) |
| C. | IT course: 200-level or above; ART 230, MUS 230,
ORG 307, THE 320 | (3) |
| III. | Critical Understanding of Western Society within a Global Context | 12 |
| A. | AH 201, 202, 210; HIS 101, 102, 103, 104, 110,
215, 224, 225, 250, 251, 254, 255, 261,
295; REL 221, 241, 242; THE 311, 312 | (3) |
| B. | REL 101, 102, 111, 153, 210, 221, 241, 242, 256,
268, 270, 278, 288 | (3) |

- C. COM 212; CRJ 101; ECON 201, 202; ORG 110, 230; (3)
 PLSC 210; PSY 101; SOC 201
- D. AH 210, 321, 322, 323, 324; (3)
 ANTH 201, 230; MUS 202,209;
 REL 153, 256; SOC 325;
 SPA 101, 102, 103, 201, 202, 301, 302;
 or an approved Study Abroad program/experience
- IV. Appreciation of Literature and the Arts** 6
- A. AH 201, 202, 210; any APM course; (3)
 ART 120, 130, 150,230, 260, 270, 280;
 ENG 207, 211; any ENS course;
 MUS 101, 103, 201, 202, 209;
 THE 101, 103, 104, 204
- B. ENG 205, 206, 208, 217, 220, 240, 241, 243; HUM 295;
 PHI 282; REL 268 (3)
- V. Health and Wellness** 2-3*
- Any ATH course (maximum one semester hour of credit; graded P/F);
 EXSC 202, 203, 204, 205; HLT 201 or 202; any PE course;
 WLEE 151, 152, 154, 155, 157, 158, 159, 201, 202
- *At least one credit must be from a course involving physical activity (any of the courses above except HLT 201 and HLT 202).
- NOTE: Participation on a VOR expedition waives one credit of physical activity.

Stipulations:

1. With the exception of Common-Experience Area III, LINC, a student may not use any individual course to fulfill more than one area.
2. With the exception of the two courses taken to fulfill the Distribution Area requirements, I.A. and I.B., a student may use no more than two courses (3-4 s.h. each) with the same course prefix to meet the General Education Distribution requirements.
3. To fulfill Area III.D. on the basis of experience, a student must normally:
 - a. receive approval in advance for the intent to use the experience in satisfaction of a distribution requirement (if student wishes to receive academic credit, prior approval must include registration for an independent study or other approved course);
 - b. participate in an experience of two weeks' duration or longer.
 - c. document the experience through a journal and presentation given upon return.

Note: Experiential certification is normally given only for work done at the college level, and thus is restricted to post-high school experiences.

ACADEMIC PROGRAMS

In addition to completing the General Education requirements, in order to graduate, students must complete the requirements of at least one of the major programs listed below. Except where indicated, students earn a bachelor of arts (B.A.) through these programs.

DIVISION OF FINE ARTS

Dr. Michael Mihalyo, Chair

Major Programs

Art (p. 70)
Music (p. 90) (B.A. or B.M.)
Music Education (p. 92)
Theatre Studies (p. 103)

Minor Programs

Art (p. 107)
Art History (p. 107)
Music (p. 115)
Theatre (p. 119)

DIVISION OF HUMANITIES

Dr. Mel Bringle, Chair

Major Programs

English (p. 75)
History (p. 84)
Religious Studies (p. 95)

Minor Programs

English (p. 111)
Gender Studies & Leadership (p. 113)
History (p. 114)
Religious Studies (p. 118)
Spanish Language & Culture (p. 119)

DIVISION OF SCIENCE AND MATHEMATICS

Dr. Ken Duke, Chair

Major Programs

Biology (p. 72) (B.S.)
Environmental Science (p. 77) (B.S.)
Environmental Studies (p. 78)
Exercise Science (p. 80) (B.A. or B.S.)
General Science (p. 82)
Health Science Studies (p. 83)
Mathematics (p. 89)

Minor Programs

Biology (p. 108)
Chemistry (p. 108)
Coaching (p. 109)
Ecology (p. 110)
Environmental Studies (p. 112)
Fitness Leadership (p. 112)
Geology (p. 114)
Mathematics (p. 115)
Natural History (p. 116)

DIVISION OF SOCIAL SCIENCES

Dr. Helen Gift, Chair

Major Programs

Business and Organizational
Leadership (p. 73)
Criminal Justice (p. 74)
Integrated Studies, including
Elementary Education (p. 87)
Psychology (p. 94)
Wilderness Leadership and
Experiential Education (p. 104)

Minor Programs

Business and Organizational
Leadership (p. 108)
Criminal Justice (p. 109)
Education (p. 110)
Pre-Law (p. 116)
Psychology (p. 118)
Social Sciences (p. 118)
Wilderness Leadership and
Experiential Education (p. 120)

TEACHER LICENSURE PROGRAMS

Dr. Betsy Burrows, Director

Licensure Area	Brevard College Major	Licensure Area Coordinator
Elementary grades K-6	Integrated Studies (p. 87)	Professor Megan Keiser
English grades 9-12	English (p. 75)	Dr. Betsy Burrows
Mathematics grades 9-12	Mathematics (p. 89)	Dr. Charles Wallis
Science grades 9-12	General Science (p. 82)	Dr. Ken Duke
Social Studies grades 9-12	History (p. 84)	Dr. Margaret Brown
Art grades K-12	Art (p. 70)	Professor Kyle Lusk
Music grades K-12	Music Education (p. 92)	Dr. Laura Franklin
Physical Education grades K-12	Exercise Science (p. 80)	Professor Norm Witek
Theatre grades K-12	Theatre Studies (p. 103)	Dr. Kelly Gordon

Brevard College has received approval from the North Carolina State Board of Education to offer licensure in the above areas. Brevard College's Teacher Preparation Program, which is designed to prepare educators to lead future generations of learning communities in a diverse and dynamic world, has been granted Initial Accreditation by the Teacher Education Accreditation Council (TEAC) for a period of five years, from June 22, 2009 to June 22, 2014.

PRE-PROFESSIONAL STUDIES

Pre-Law

Emphasis in Pre-Law within a major (e.g. Integrated Studies, English)

Minor in Pre-Law

Pre-Dentistry, Pre-Medicine, Pre-Nursing, Pre-Veterinary

Students interested in pre-dentistry, pre-medicine, pre-nursing, pre-veterinary, and other pre-health professional school study may major in Health Science Studies in the Division of Science and Mathematics or major in Integrated Studies with appropriate emphases. For acceptance to some professional schools, students may choose any major, taking courses required for the professional school in the Division of Science and Mathematics.